FOCUS AREA: EDUCATION

GOAL: All students are on track for college and careers.

Key Driver: Increase access to high-quality early childhood education.

Fundable Activities:
- Promoting access to high-quality early childhood education and the use of meaningful quality rating systems that enable parents to select quality early learning programs.
- Implementing research-based strategies proven to dramatically improve kindergarten readiness for low-income and underserved children.

Key Results:
- Low-income students in Minneapolis have access to quality early childhood education.
- Low-income students in Minneapolis enter kindergarten ready to learn.

Key Driver: Increase the number of great schools* serving low-income students of color.

Fundable Activities:
- Implementing evidence-based practices and innovative approaches that are showing effectiveness in reducing educational disparities and increasing student achievement for students of color in P-12.
- Implementing K-12 education delivery that ensures high-quality academic outcomes for every student and builds asset-based, social-emotional resilience.

Key Result:
- Students of color and students from low-income homes are enrolled at high-quality schools.
FOCUS AREA: EDUCATION

GOAL: All students are on track for college and careers.

Key Driver: Strengthen the school talent and leadership pipeline.

Fundable Activities:
- Building the pipeline and capacity of talented, diverse educators and education leaders who have the mindset and skills to lead all students to academic and professional success.

Key Result:
- Teachers and school leaders serving Minneapolis students are highly effective.**

Key Driver: Empower parents, communities and organizations to advocate for educational equity and excellence.

Fundable Activities:
- Empowering parents to advocate on behalf of their children and students to advocate for themselves in order to advance educational equity and excellence.
- Researching and advocating in order to influence policy and systemic improvements in P-12, especially with respect to the other Key Drivers, and holding leaders accountable for the effective implementation and enforcement of existing policies.

Key Result:
- A highly effective ecosystem that advances educational equity and excellence, driven by organizations of students, parents, teachers, school leaders, businesses and other stakeholders.

*defined as schools where more than 50% of students are eligible for free and reduced-price lunches (the standard definition of students living in poverty), where students of color make up more than 50% of the student body, and where students achieve more than one year of academic growth each year

** defined as teachers and leaders who lead students of color and low-income students to at least one year of academic growth each year