

## FOCUS AREA: EDUCATION

**GOAL:** All students are on track for college and careers.

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**Key Driver:**

Increase access to high-quality early childhood education.

**Fundable Activities:**

- Promoting access to high-quality early childhood education and the use of meaningful quality rating systems that enable parents to select quality early learning programs.
- Implementing research-based strategies proven to dramatically improve kindergarten readiness for low-income and underserved children.

**Key Results:**

- Low-income students in Minneapolis have access to quality early childhood education.
  - Low-income students in Minneapolis enter kindergarten ready to learn.
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**Key Driver:**

Increase the number of great schools\* serving low-income students of color.

**Fundable Activities:**

- Implementing evidence-based practices and innovative approaches that are showing effectiveness in reducing educational disparities and increasing student achievement for students of color in P-12.
- Implementing K-12 education delivery that ensures high-quality academic outcomes for every student and builds asset-based, social-emotional resilience.

**Key Result:**

- Students of color and students from low-income homes are enrolled at high-quality schools.

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**GOAL:** All students are on track for college and careers.

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**Key Driver:**

Strengthen the school talent and leadership pipeline.

**Fundable Activities:**

- Building the pipeline and capacity of talented, diverse educators and education leaders who have the mindset and skills to lead all students to academic and professional success.

**Key Result:**

- Teachers and school leaders serving Minneapolis students are highly effective.\*\*
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**Key Driver:**

Empower parents, communities and organizations to advocate for educational equity and excellence.

**Fundable Activities:**

- Empowering parents to advocate on behalf of their children and students to advocate for themselves in order to advance educational equity and excellence.
- Researching and advocating in order to influence policy and systemic improvements in P-12, especially with respect to the other Key Drivers, and holding leaders accountable for the effective implementation and enforcement of existing policies.

**Key Result:**

- A highly effective ecosystem that advances educational equity and excellence, driven by organizations of students, parents, teachers, school leaders, businesses and other stakeholders.

*\*defined as schools where more than 50% of students are eligible for free and reduced-price lunches (the standard definition of students living in poverty), where students of color make up more than 50% of the student body, and where students achieve more than one year of academic growth each year*

*\*\* defined as teachers and leaders who lead students of color and low-income students to at least one year of academic growth each year*