



oneMinneapolis

A vision for our city's success

2013 Community Indicators Report



TOGETHER WE CAN CREATE A COMMUNITY THAT’S VIBRANT, INCLUSIVE, and positioned to thrive locally and compete globally. As the economic engine for our state, Minneapolis depends on everyone fully participating in our workforce and benefiting from a great quality of life. Yet Minneapolis faces costly racial disparities in education, jobs, housing, political representation, and other critical areas.

We launched OneMinneapolis in 2011 to help our community better understand, track, and improve the well-being of all Minneapolis residents. To ensure everyone’s doing well, we look beyond the averages. We commissioned Wilder Research to compile key indicators of a healthy, productive life and to disaggregate the data by race and ethnicity (and, in many cases, by gender and home language). Each year, we publish this information to monitor social, racial, and economic inequities and measure our collective progress in eliminating them. The Minneapolis Foundation and many other organizations use OneMinnaeapolis data to shape investments, policies, and programs.

In this third annual report, we updated eight key indicators for which new data were available. We updated the one-pagers that compile OneMinneapolis data for each of five major racial/ethnic communities. We also added maps that show patterns of racial/ethnic inequity by geography. Get all of this information and more at OneMinneapolis.org.

Key

Range:

The range between the percentage of the racial or ethnic community faring least well to that of the community faring best on each indicator.

Gap:

the span of the range in percentage points

Risk:

the severity of the gap by size
(not a measure of the impact on an individual or our community)

Change:

the change in the gap from previous data (the time frame of the previous data differs by indicator, see full report for time frame)

Overall:

the percent for all residents on each indicator

racial disparity of 35-100 ppts

disparity of 20-34 ppts

disparity of 0-19 ppts

no disparities

Community Indicator	Range by Race/Ethnicity	Gap	Risk	Change in Gap	Overall
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Education

Kindergartners ready for school* (updated)	41 - 91%	50 ppts		Worse	72%
3rd graders proficient in reading* (updated)	45 - 91%	46 ppts		Better	64%
5th graders proficient in math (new indicator) (updated)	16 - 67%	51 ppts		Same	36%
Minneapolis Public Schools (MPS) students graduating on time (updated)	22 - 67%	45 ppts		Better	47%
MPS graduates who enroll directly in post-secondary education	31 - 77%	46 ppts		Worse	68%
MPS students who show strong attendance	32 - 73%	41 ppts		Better	59%
School-age students living in Minneapolis attending MPS	62 - 68%	6 ppts		Better	66%
8th grade MPS students who feel their teachers make them want to learn	53 - 71%	18 ppts		Same	66%
8th grade MPS students who feel safe at school	77 - 91%	14 ppts		Better	83%
MPS students suspended once a year or more (updated)	2 - 14%	12 ppts		Same	7%
MPS parents surveyed satisfied with their child’s school	73 - 83%	10 ppts		Better	80%
Minneapolis Community and Technical College students who graduate or transfer on time	21 - 40%	19 ppts		Better	36%

Children & Youth

Minneapolis children living in poverty* (updated)	5 - 60%	55 ppts		Same	33%
Youth connected to a caring adult in the community	64 - 77%	13 ppts		n/a	73%

The Minneapolis Foundation

OneMinneapolis - Community Indicators

Wilder Research, August 2013

Our City at a Glance

2010 Population by Race

White 60%

Of Color 40%

Breakdown of Communities of Color:

- Black 18%
- Hispanic (any race) 11%
- Other race <1%
- Asian 6%
- Two or more races 3%
- American Indian 2%

Total population	382,578
Residents under age 18	20.2%
Foreign-born	15%
Household income < \$50,000	53%
Families living in poverty	28%
Secondary degree holders	50%
Households	163,540

Behind the Numbers

1

Nine out of ten children living in poverty are children of color. People of color comprise the majority of Minneapolis residents under age 20. As the white population continues to age, residents of color will become the majority.

2

Somali-speaking students continue with high rates of kindergarten readiness (78%) while only 52% of Black-ELL 3rd graders read at grade level.

3

Four in ten 5th graders do not meet math achievement standards. Only one in three Black or Latino students and one in six American Indian students graduate on-time.

4

Jobs in Minneapolis are more likely to pay a family-supporting wage today than in years past, but many of those jobs are filled by commuters who live outside the city. Minneapolis jobs that are filled by Minneapolis residents tend to pay lower wages.

Community Indicator	Range by Race/Ethnicity	Gap	Risk	Change in Gap	Overall
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Economic Vitality

Minneapolis families living in poverty	14 - 65%	51 ppts		Same	28%
Minneapolis working-age adults (16-64) who are employed (updated)	39 - 77%	38 ppts		Same	71%
Low-income households who have affordable housing	10 - 23%	13 ppts		Same	21%
Jobs in Minneapolis that pay a family-supporting wage (updated)	n/a	n/a		Same	58%
Working Minneapolis residents who are self-employed	n/a	n/a		n/a	9%

Justice & Equality

Residents who feel unaccepted because of their race, ethnicity, or culture once a month or more	4-20%	16 ppts		Same	9%
Minneapolis’ elected state senators and representatives who strongly support bills that advance equity	n/a	n/a		n/a	59%
Minneapolis youth arrested for serious crime (out of 1,000 youth)	5 - 67	62		n/a	27

Representative Leadership

Elected officials representing Minneapolis who are people of color and/or women (number of seats)	n/a	n/a		n/a	27
Voter participation rate	n/a	n/a		n/a	8%

*Range and gap also available by subgroups (e.g., Hmong, Somali) | n/a = Range and gaps unavailable or immeasurable

The Minneapolis Foundation

OneMinneapolis - Community Indicators

Wilder Research, August 2013



OneMinneapolis, 2013 Community Update
Research by Wilder Foundation, Commissioned by The Minneapolis Foundation

Pictured above: Tubman Center
Pictured on cover: Minnesota Indian Women's Resource Center